### Weblinks to articles for promoting class discussion in Core Maths & links to other support

#### Covid

- 1. <u>https://rss.org.uk/news-publication/news-publications/2020/general-news/rss-launches-new-covid-19-task-force/</u>
- 2. https://www.rss.org.uk/policy-campaigns/policy/covid-19-faqs/
- 3. <u>https://rss.org.uk/RSS/media/File-library/News/2021/RSS-statement-on-surveillance-in-schools-5-March-2021.pdf</u>
- 4. <u>https://www.medrxiv.org/content/10.1101/2020.08.19.20178137v1</u>
- 5. <u>https://www.theguardian.com/world/2021/apr/18/obscure-maths-bayes-theorem-reliability-covid-lateral-flow-tests-probability</u>
- 6. <u>https://www.bbc.co.uk/news/uk-51768274</u> & <u>https://www.gov.uk/government/collections/slides-and-datasets-to-accompany-coronavirus-press-conferences</u>
- 7. <u>https://www.bbc.co.uk/news/world-51235105</u>
- 8. <u>https://www.bbc.co.uk/news/health-57075503</u> & <u>https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(21)01115-6/fulltext</u>
- 9. <u>https://www.bbc.co.uk/news/health-57150871</u> & <u>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/986709/S1237</u> \_SPI-M-O\_Consensus\_Statement.pdf

#### Infectious diseases

- 1. https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Pandemics-How-Are-Viruses-Spread/
- 2. https://gisanddata.maps.arcgis.com/apps/opsdashboard/index.html#/bda7594740fd40299423467b48e9ecf6
- 3. https://www.stem.org.uk/resources/elibrary/resource/26576/epidemics
- 4. http://www.pandemsim.com/data/index.php/make-your-own-sir-model/
- 5. https://www.sciencedirect.com/science/article/pii/S2468042719300491
- 6. (see also: <u>https://www.stem.org.uk/resources/elibrary/resource/36090/cormathzadrine</u>)

#### **Global warming**

- 1. <u>https://www.bbc.co.uk/news/av/science-environment-51282867/antarctica-melting-journey-to-the-doomsday-glacier</u>
- 2. https://www.bbc.co.uk/news/science-environment-51097309
- 3. <u>https://www.dailymail.co.uk/sciencetech/article-7938183/Scientists-drilled-Antarcticas-doomsday-Thwaites-glacier.html</u>
- 4. <u>https://www.wired.com/story/antarctica-thwaites-glacier-breaking-point/</u>
- 5. <u>https://en.wikipedia.org/wiki/Thwaites\_Glacier</u>

#### Cost of rents

- 1. https://www.bbc.co.uk/news/business-44046392
- 2. https://www.bbc.co.uk/news/topics/cp7r8vgl2rgt/reality-check
- 3. <u>https://www.ons.gov.uk/economy/inflationandpriceindices/bulletins/indexofprivatehousingrentalprices/january20</u> <u>19</u>
- 4. <u>https://www.gov.uk/government/statistics/private-rental-market-summary-statistics-october-2017-to-september-2018--2</u>
- 5. <u>https://www.gov.uk/government/statistical-data-sets/live-tables-on-rents-lettings-and-tenancies</u>
- <u>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/773007/LT\_70</u>
   <u>4.xlsx</u>
- 7. <u>https://www.westminster.gov.uk/sites/default/files/city\_profile.pdf</u>

#### Hormone replacement therapy

- 1. https://www.bbc.co.uk/news/health-47471142
- 2. https://www.bmj.com/content/364/bmj.l665
- 3. <u>https://www.thetimes.co.uk/article/hormone-replacement-therapy-in-menopause-linked-to-higher-alzheimer-s-risk-9sknv0p62</u>
- 4. https://www.nhs.uk/news/

## Type 2 diabetes

- 1. <u>https://www.thetimes.co.uk/article/soup-and-shake-diet-shown-to-reverse-type-2-diabetes-wwfgxbrt6</u>
- 2. <u>https://www.diabetes.org.uk/Research/Research-round-up/Research-spotlight/Research-spotlight-low-calorie-liquid-diet</u>

## 999 ambulance waiting times

- 1. https://www.bbc.co.uk/news/health-47362797
- 2. <u>https://www.kcl.ac.uk/sspp/policy-institute/publications/data-for-ambulance-dispatch.pdf</u>

## Car emissions

1. <u>https://equaindex.com/</u>

## Gender longevity gap

- 1. https://www.thetimes.co.uk/article/db4025a6-dfcf-11e9-8221-1b98fc56091e
- 2. https://twitter.com/p\_glaister/status/1177175314197295104/photo/1
- 3. <u>https://www.kingsfund.org.uk/publications/whats-happening-life-expectancy-uk</u>

## Male infertility and prostate cancer

1. https://www.bbc.co.uk/news/health-49808911

# Dangers of drivers of expensive cars

- 1. <u>https://www.thetimes.co.uk/article/drivers-of-expensive-cars-are-more-dangerous-to-pedestrians-m0nbmzk80</u>
- 2. https://www.sciencedirect.com/science/article/pii/S2214140520300359
- 3. <u>https://www.iflscience.com/editors-blog/expensive-cars-are-less-likely-to-stop-for-crossing-pedestrians/</u>

## Plastic waste

- 1. <u>https://eia-international.org/wp-content/uploads/Checking-Out-on-Plastics-2-report.pdf</u>
- 2. https://www.bbc.co.uk/news/business-51223214

## AI vs doctors

- 1. https://www.bbc.co.uk/news/health-50857759
- 2. https://www.nature.com/articles/s41586-019-1799-6
- 3. <u>https://www.nature.com/articles/s41586-019-1799-6.epdf?referrer\_access\_token=IsiFPZfnVeKcB0LMdue-stRgN0jAjWel9jnR3ZoTv0M5zwPVx5jT4z\_z-YkUZTBTbM27UWphyoF6vHoR667kKgqCi8GNWj2oxgaEK9QGM\_L12Qj2XG2htlhQgMs-Jn1mKBUd25SpdBhOjYDX\_GFMLTK44y2K7v497ZLTwD8IKoL8ITzPLsWB4xXOKg4LogkW6vIHCjHTxrgu\_ngu01llnr\_T498tgP7c4luQkNHtfM%3D&tracking\_referrer=www.bbc.co.uk</u>
- 4. <u>https://pubs.rsna.org/doi/pdf/10.1148/radiol.2016161174</u>

#### Fermi estimation – politicians & Govt

- 1. <u>https://www.stem.org.uk/resources/elibrary/resource/36077/fermi-estimates</u>
- 2. https://www.bbc.co.uk/news/election-2019-50383018
- <u>https://goo.gl/d9E1dC/</u> or <u>https://t.co/AUMyCfRVQW/ https://parliamentlive.tv/event/index/066a04fe-51d7-4dcf-a9c3-20849bad75e8/ or https://parliamentlive.tv/event/index/066a04fe-51d7-4dcf-a9c3-20849bad75e8?in=14:54:50&out=14:59:05 (Start Time: 14:54:50; End Time 14:59:05) or <u>https://tinyurl.com/v23tfvv</u> (audio clip) or <u>https://tinyurl.com/y9jfe4eo</u> (video clip)
  </u>
- 4. https://www.bbc.co.uk/news/uk-politics-50237401

### What sort of 'maths'?

1. <u>https://www.latimes.com/opinion/story/2019-10-23/math-high-school-algebra-data-statistics</u>

#### [Books

- 1. <u>https://www.cambridge.org/gb/academic/subjects/mathematics/mathematical-modelling-and-methods/quantitative-reasoning-thinking-numbers</u>
- 2. https://www.amazon.co.uk/Hello-World-How-Human-Machine/dp/1784163066
- 3. https://www.amazon.co.uk/Learning-Data-Statistics-Pelican-Books/dp/0241258766/
- 4. https://www.amazon.co.uk/Life-Changing-Magic-Numbers-Bobby-Seagull/dp/0753552795
- 5. https://www.amazon.co.uk/Maths-Back-Envelope-overcome-calculations/dp/0008324581
- 6. <u>https://www.amazon.co.uk/Level-Mathematical-Studies-Student-Maths/dp/0008116202</u>]
- 7. https://www.amazon.co.uk/OCR-Core-Maths-B-MEI/dp/1913963004

### Great resources [not exhaustive and would love to add to these ...]

- 1. <u>https://padlet.com/catherine\_vansaarloos</u>
- 2. <a href="https://reflectivemaths.wordpress.com/category/core-maths/">https://reflectivemaths.wordpress.com/category/core-maths/</a>
- 3. https://www.stem.org.uk/core-maths
- <u>https://www.stem.org.uk/resources/elibrary/resource/458941/using-nuffield-mathematics-resources-core-maths-aqa</u> (download <u>https://www.stem.org.uk/system/files/elibrary-resources/2019/09/Use%20of%20Nuffield%20Mathematics%20resources%20with%20AQA%20Core%20Maths.xlsx</u>)
- <u>https://www.stem.org.uk/resources/collection/459142/algebra</u> (10 resources)
- 6. <u>https://www.stem.org.uk/resources/collection/459144/data-analysis</u> (7 resources)
- 7. <u>https://www.stem.org.uk/resources/collection/459149/hypothesis-testing</u> (7 resources)
- 8. <u>https://www.stem.org.uk/resources/collection/459150/personal-finance</u> (6 resources)
- 9. http://quibans.blogspot.com/
- 10. https://rss.org.uk/news-publication/publications/law-guides/
- 11. <u>https://amsp.org.uk/ & https://amsp.org.uk/students/core-maths/more-maths</u>
- 12. <u>https://mei.org.uk/core-maths</u>
- 13. https://rss.org.uk/RSS/media/File-library/News/2021/RSS-statement-on-surveillance-in-schools-5-March-2021.pdf
- 14. <u>https://amsp.org.uk/news/em-3-nov20</u>

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